millions of dollars but we are willing to do it. If that is the case then I guess my priority bill when it gets up here that does have several millions of dollars in it for education is probably going to find easy sledding in here. Somebody will probably sell me the Brooklyn Bridge next also. I am not going to held my breath until this Legislature says, yes, we are going to make that huge commitment necessary to help education. At the same time, this same Legislature stands up and says, no, we shouldn't have these band-aid approaches that really don't mean that much, only \$60,000 total, what good is that going to do? Well, I guess it is kind of a Catch-22 situation. We don't want to do the big things and we don't want to do the little things either. So I have become a little frustrated. Where do we start then? Someplace in the middle and work both directions? I think that this bill is admittedly not going to solve the problems overnight. Admittedly, it probably won't solve any problem, but I think it will help to alleviate a problem and I think Senator Remmers put it pretty well. There is a problem and there has historically been a problem.

PRESIDENT: One minute.

SENATOR VICKERS: So I would think that the advancement of this bill whether it generates more controversy and more ideas on Select File or not, should be a good idea. And I look forward to the Select File debate. I look forward to the ideas and I look forward to this Legislature coming out four square to assist education in the State of Nebraska be it public or private. Thank you. Mr. President.

PRESIDENT: The motion is to advance LB 585. All those in favor vote aye, opposed vote nay. We are voting on the motion to advance LB 585. Please record your vote. Have you all voted? The Clerk will record.

CLERK: 27 ayes, 8 nays, Mr. President, on the motion to advance the bill.

PRESIDENT: The motion is carried and the bill is advanced. LB 585A.

CLERK: Mr. President, LB 585A offered by Senator Vickers. (Read title.)

PRESIDENT: Senator Vickers.